

# ASP Elective and English VI Course Descriptions

## Summer Semester 2018

### TIER B

#### Elective Courses

##### American History: 12 Great Americans (Rachael Carella)

This course is designed as a history course, in which students are introduced to twelve of the more influential persons in U.S. History. Students will explore five distinct time periods in this nation's history through the lenses of famous individuals. The five time periods and individuals are as follows:

- **The Founding:** George Washington and Thomas Jefferson
- **Women's Rights—the Beginnings:** Margaret Fuller, Susan B. Anthony, and Elizabeth Cady Stanton
- **Abolition and Slavery:** Harriet Beecher Stowe, Abraham Lincoln, and Frederick Douglas
- **The Great Depression and Human Rights:** Franklin Delano Roosevelt and Eleanor Roosevelt
- **The Civil Rights Movement:** Rosa Parks and the Reverend, Dr. Martin Luther King, Jr.

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Applied English Professor: MaryJane Danan [mdanan@willamette.edu](mailto:mdanan@willamette.edu)

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##### American History: Civil Rights Era (Emily Drew)

This is a course on the history of the United States from the 1940s to the early 1970s, with a special emphasis on the history of the Civil Rights movement. Using readings, lectures, film and other materials, we will study how and why this time period happened in America. Our goal is to understand the origins, events, accomplishments, and legacy of the Civil Rights Movement.

Professor's e-mail: [edrew@willamette.edu](mailto:edrew@willamette.edu)

Applied English professor: Russell Fauss [rfauss@willamette.edu](mailto:rfauss@willamette.edu)

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##### American Society: Introduction to Theatre (Jay Gipson-King)

Live performance is an important part of cultures all over the world. This course will provide a general introduction to theatre in the Western tradition, including styles and genres, elements of production, and theatre architecture. In addition, this special summer session will watch and study three local theatre productions.

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Applied English professor: Harlan Kelleem [hkellem@willamette.edu](mailto:hkellem@willamette.edu)

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### **American Studies – B: Issues in Sports Science**

(Michael Lockard, Brandi Row-Lazzarini, Lucas Ettinger)

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

Sport is a universal activity and an important way to understand differences between countries. In this class we study how science contributes to improving sports performance and how the discoveries that help athletes to be better can also be beneficial to improving the health and wellbeing of the general population. Students will be active participants in the course; they will become familiar with various testing techniques in the laboratory and use real data to answer questions.

**Professors' e-mail:** [mlockard@willamette.edu](mailto:mlockard@willamette.edu), [brow@willamette.edu](mailto:brow@willamette.edu), [lettinger@willamette.edu](mailto:lettinger@willamette.edu)

**Applied English Professor:** Helen Johnson [hjohnson@willamette.edu](mailto:hjohnson@willamette.edu)

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### **American Studies – C: American Values and Ideals** (Harlan Kelleem)

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

This course focuses on the values that underpin both the founding of the United States and certain aspects of American culture today. Core values such as individual rights and responsibilities will be the main theme in the course. We will also briefly discuss the structure of government and the meaning of the constitution. We will then look at diversity and how people of different nations have always been a part of the makeup of America. Throughout the course, students will learn and apply step-by-step critical thinking to course topics. Class sessions will consist of short lectures, videos, and discussions.

**Professor's e-mail:** [hkellem@willamette.edu](mailto:hkellem@willamette.edu)

**Applied English professor:** Harlan Kelleem

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### **American Studies – D: 21<sup>st</sup> Century Media (Ted Talks)** (Tamara Smith)

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

In this course, the media we will explore is Ted Talks using the book Keynote 1. We will use the Ted Talks to help us think about ideas, to start discussions, to learn about American Culture, and to express ideas in writing and in presentations. We will connect ideas from Ted Talks to people and places in the community by meeting new people and exploring new places

**Professor's e-mail:** [tsmith@willamette.edu](mailto:tsmith@willamette.edu)

**Applied English professor:** Tamara Smith

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**American Studies – H: Visual Rhetoric (Digital Storytelling)** (Melanie Jipping)

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

History and myths come to life through the stories we share. In this class, we will read and study the myths presented in American folk stories, and discuss the symbols and themes, and ways that new writers are changing them. In Applied English, we will work on pronunciation and storytelling skills so that we can share these stories with elementary school children.

Through storytelling, we teach, share, and learn a particular point-of-view. We will read a new story, *Wonder*, which is built from different viewpoints. We will then share our version of part of that story digitally, through pictures and video. After that, we will watch the movie version, and compare and contrast it with the book. Finally, we will create our own digital stories, and will share these in a final presentation.

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**Applied English professor:** Melanie Jipping

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**Applied English** (Summer and Fall Semesters)

The main focus of Applied English is the development of English language skills. The course is closely coordinated with a specific ASP elective course. Students will use all skills in this course: listening, speaking, reading, and writing. Discussions, presentations, listening activities, and reading/writing assignments will focus on the topics of the ASP elective course—but the purpose of the activities is to help the student develop greater oral and written fluency in English. It will also help students to better understand the subject matter being taught in the ASP elective course.

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