

American Studies Program Applied English courses – Achievement Scale

*Upon completion of a course, student will show the following level of achievement towards skills listed according to the grade received.*

A = Exceptional Achievement; B = Very Good Achievement; C = Good Achievement; D = Poor Achievement; F = Very Poor/No Achievement

**Student can:**

	Tier C (TOEIC ≤ 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC ≥ 550)
<b>INPUT</b> (Reading, Listening, Viewing)	Demonstrate understanding of main ideas and some details in level-appropriate elective course materials/lectures/videos.	Demonstrate understanding of main ideas, some details, and some inferences in level-appropriate elective course materials/lectures/videos.	Demonstrate understanding of main ideas, details, and some inferences in level-appropriate elective course materials/lectures/videos.
<b>VOCABULARY</b>  <b>and/or</b>	Demonstrate understanding of subject-focused, level-appropriate vocabulary.  Use subject-focused level-appropriate vocabulary in writing and speaking assignments.	Demonstrate understanding of subject-focused, level-appropriate vocabulary.  Use subject-focused level-appropriate vocabulary in writing and speaking assignments.	Demonstrate understanding of subject-focused, level-appropriate vocabulary.  Use subject-focused level-appropriate vocabulary in writing and speaking assignments.
<b>ASSESSMENT</b> (Writing)  <b>and/or</b>	Write 1-page texts on topics presented in elective courses with some help, such as one or more of the following: short answer questions, summaries, reports, journal entries, and/or guided essays, with introductory statement, moderately developed paragraphs, and concluding statement. Short arguments can be	Write 1-2 page texts on topics presented in elective courses with some help, such as one or more of the following: short answer questions, summaries, reports, journal entries, and/or guided essays, with introduction, moderately developed paragraphs, and conclusion. Arguments can be supported with reasons, evidence, or general examples.	Write 2-3 page texts on topics presented in elective courses with some help, such as one or more of the following: short answer questions, summaries, reports, journal entries, and/or guided essays, with introduction, developed paragraphs, and a conclusion. Arguments can be supported with clear reasons, evidence, or specific examples.

	supported with limited reasons, evidence, or examples.		
ASSESSMENT (Speaking)	<p>Demonstrate discussion skills such as giving opinions with some support, agreeing and disagreeing politely, though guided small-group discussions with preparation/rehearsal.</p> <p>Give a brief verbal summary of course materials and verbally answer simple comprehension questions.</p> <p>Give a 3-5 minute rehearsed presentation on an elective course topic with introductory statement, main points, and a concluding statement.</p>	<p>Demonstrate discussion skills such as giving opinions with some support, agreeing and disagreeing politely, though guided small-group discussions with preparation/rehearsal.</p> <p>Give a brief verbal summary of course materials and verbally answer simple comprehension questions.</p> <p>Give a 5-7 minute rehearsed presentation on an elective course topic with introduction, moderately developed main points, and a conclusion.</p>	<p>Demonstrate discussion skills such as giving opinions with some support, agreeing and disagreeing politely, though guided small-group discussions with preparation/rehearsal.</p> <p>Give a brief verbal summary of course materials and verbally answer simple comprehension questions.</p> <p>Give a 7-9 minute rehearsed presentation on an elective course topic with introduction, developed main points, and a conclusion.</p>