

American Studies Program CLA Electives – Proficiency Scale

The Proficiency Scale indicates how well learning outcomes, as listed below, are mastered for each course. The following scale aligns the course grade to student proficiency level for the course:

- A - Exceptionally proficient
- B - Very Proficient
- C - Proficient
- D - Somewhat Proficient
- F - Not Proficient

	Tier C (TOEIC \leq 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC \geq 550)
INPUT (Reading, Listening, Viewing)	Identify and analyze course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) with a lot of support. Can identify main ideas, and some details.	Identify and analyze course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) with some support. Can identify main ideas, some details, and some inferences with help.	Identify and analyze course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) with little support. Can identify main ideas, details, and inferences.
VOCABULARY	Demonstrate mastery of key vocabulary terms related to course theme.	Demonstrate mastery of key vocabulary terms related to course theme.	Demonstrate mastery of key vocabulary terms related to course theme.
ASSESSMENT (Writing)	Analyze course topics through writing assignments such as summaries, journal entries, paragraphs, and short answer questions.	Analyze course topics through writing assignments such as summaries, journal entries, brief reports (approximately 1-2 pages), and short answer questions.	Analyze course topics through writing assignments such as summaries, journal entries, essay(s) (approximately 2-3 pages), and short answer questions.

<p>ASSESSMENT (Speaking)</p>	<p>Analyze course topics through speaking assignments such as guided small group discussions with preparation/rehearsal, interviews with prepared questions, and short, rehearsed presentations with notes (approximately 2-5 minutes).</p> <p>Can exchange relevant information and give his/her opinion on practical problems when asked directly, provided he/she receives some help with formulation and can ask for repetition of key points if necessary.</p>	<p>Analyze course topics through speaking assignments such as guided small group discussions with preparation/rehearsal, and presentations with notes (approximately 5-7 minutes).</p> <p>Can exchange relevant information and give his/her opinion on practical problems when asked directly, provided he/she receives some help with formulation and can ask for repetition of key points if necessary.</p>	<p>Analyze course topics through speaking assignments such as small group discussions with preparation, whole class discussions, and presentations with notes (approximately 7-8 minutes).</p> <p>Can express and support a point of view clearly, but have difficulty engaging in debate.</p>
<p>ASSESSMENT (Assignments, Tests, Projects)</p>	<p>Demonstrate mastery of course topics on assignments, tests and course projects.</p> <p>Demonstrates recall of facts, terms, basic concepts by defining, labeling, listing, selecting, showing, etc.</p>	<p>Demonstrate mastery of course topics on assignments, tests and course projects.</p> <p>Demonstrates understanding of facts and ideas by organizing, comparing, describing, explaining, classifying, summarizing etc.</p>	<p>Demonstrate mastery of course topics on assignments, tests and course projects.</p> <p>Demonstrates ability to solve problems, analyze, evaluate, and/or apply concepts</p>