

**American Studies Program CLA Electives – Achievement Scale**

*Upon completion of a course, student will show the following level of achievement towards skills listed according to the grade received.*

A = Exceptional Achievement; B = Very Good Achievement; C = Good Achievement; D = Poor Achievement; F = Very Poor/No Achievement

**Student can:**

	Tier C (TOEIC ≤ 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC ≥ 550)
INPUT (Reading, Listening, Viewing)	Demonstrate understanding of course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) <b>with a lot of support</b> . Can identify <b>main ideas and some details</b> .	Demonstrate understanding of course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) <b>with some support</b> . Can identify <b>main ideas, some details, and some inferences with help</b> .	Demonstrate understanding of course topics in selected handouts, lectures and authentic materials (books, online sources, films and other media) <b>with little support</b> . Can identify <b>main ideas, details, and inferences</b> .
KEY TERMS & CONCEPTS	Demonstrate understanding of key terms and concepts related to course topics.	Demonstrate understanding of key terms and concepts related to course topics.	Demonstrate understanding of key terms and concepts related to course topics.
ASSESSMENT Writing	Demonstrate understanding of course topics through writing assignments of around <b>1 page</b> , such as summaries, reports, journal entries, short essays, and short answer questions.	Demonstrate understanding of course topics through writing assignments of <b>1-2 pages</b> , such as summaries, reports, journal entries, short essays, and short answer questions.	Demonstrate understanding of course topics through writing assignments of <b>2-3 pages</b> , such as summaries, journal entries, essay(s), and short answer questions.

<p>ASSESSMENT</p> <p>Speaking</p>	<p>Demonstrate understanding of course topics through speaking assignments such as <b>guided</b> small group discussions <b>with preparation/rehearsal</b>, interviews with prepared questions, and short, rehearsed <b>presentations with notes (approximately 3-5 minutes)</b>.</p> <p>Can exchange relevant information and give his/her opinion on course topics in writing and/or speaking <b>when asked directly</b>, provided he/she receives <b>some help</b> with formulation and can ask for repetition of key points if necessary.</p>	<p>Demonstrate understanding of course topics through speaking assignments such as guided small-group discussions with preparation/rehearsal, interviews with prepared questions, and short <b>(5-7 minute)</b> rehearsed presentations with notes.</p> <p>Can exchange information and support a point of view related to course topics with <b>limited details</b> or general examples.</p>	<p>Demonstrate understanding of course topics through speaking assignments such as guided small-group discussions with preparation/rehearsal, interviews with prepared questions, and short <b>(7-9 minute)</b> rehearsed presentations with notes.</p> <p>Can express and support a point of view related to course topics clearly, but <b>may have difficulty engaging in debate</b>.</p>
<p>ASSESSMENT</p> <p>Assignments, Tests, Projects</p>	<p>Demonstrate mastery of course topics on assignments, tests, papers, presentations, and course projects.</p> <p>Demonstrate recall of facts, terms, and basic concepts by <b>defining, labeling, listing, selecting, showing</b>, etc.</p>	<p>Demonstrate mastery of course topics on assignments, tests, papers, presentations, and course projects.</p> <p>Demonstrate understanding of facts and ideas by <b>organizing, comparing, describing, explaining, classifying, summarizing</b>, etc.</p>	<p>Demonstrate mastery of course topics on assignments, tests, and/or course projects.</p> <p>Demonstrate understanding of facts and ideas by <b>solving problems, analyzing, evaluating, and/or applying concepts</b> related to course topics.</p>