

American Studies Program English 250 – Achievement Scale

American Studies Program English I-V -- Achievement Scale

Upon completion of a course, student will show the following level of achievement towards skills listed according to the grade received.

A = Exceptional Achievement; B = Very Good Achievement; C = Good Achievement; D = Poor Achievement; F = Very Poor/No Achievement

Student can:

	Tier C (TOEIC ≤ 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC ≥ 550)
Vocabulary Development and/or	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 15 new words per week.</p> <p>Demonstrate understanding of a variety of basic common prefixes and apply these in defining new vocabulary with the prefixes practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate some basic understanding of collocations as applicable to new vocabulary words in tests, speaking and/or writing assessments.</p>	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 20 new words per week.</p> <p>Demonstrate understanding of a variety of prefixes and roots and apply these in defining new vocabulary with the prefixes and roots practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate understanding of collocations as applicable to new vocabulary words in tests, speaking and/or writing assessments.</p>	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 25 new words per week.</p> <p>Demonstrate understanding of a variety of prefixes and roots and apply these in defining new vocabulary with the prefixes and roots practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate understanding of collocations and/or connotation and/or register as applicable to new vocabulary words in tests, speaking and/or writing assessments.</p>

<p>Speaking Skills Development</p> <p>and/or</p>	<p><i>One or more of the following:</i> Use vocabulary, phrases and conversation techniques required for basic social interactions and discussion topics.</p> <p>Give a 3-5 minute presentation with notes with an introduction, main points, and a conclusion.</p>	<p><i>One or more of the following:</i> Use vocabulary, phrases and conversation techniques required in some social interactions and academic discussion topics.</p> <p>Give a 5-7 minute presentation with notes with an introduction, main points, and a conclusion.</p>	<p><i>One or more of the following:</i> Follow and participate in daily conversations on a variety of topics at near-native speed, using appropriate conversation strategies.</p> <p>Participate in academic discussions, giving opinions with details and examples, and showing agreement and disagreement with support.</p> <p>Give a 7-9 minute presentation with notes with an introduction, main points, and a conclusion.</p>
<p>Pronunciation Development</p> <p>and/or</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>
<p>Reading Development</p> <p>and/or</p>	<p>Read level-appropriate academic texts, and demonstrates understanding of main points, and details through comprehension exercises, discussions and short written assignments at the paragraph level/or in short group presentations.</p>	<p>Read level-appropriate academic texts, and demonstrates understanding of main points, details, and some inferences through comprehension exercises, discussions and short written assignments at the essay level/or in short individual presentations.</p>	<p>Read level-appropriate academic texts, demonstrating understanding of main points, details, inferences, etc. through comprehension exercises, paraphrasing and summarizing.</p>

<p>TOEIC Preparation</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (15 words per week).</p> <p>Use TOEIC vocabulary accurately and appropriately on speaking and writing tasks.</p> <p>Demonstrate understanding of suffixes, prefixes, and roots and use them to understand new words.</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (20 words per week).</p> <p>Use TOEIC vocabulary accurately and appropriately on speaking and writing tasks.</p> <p>Demonstrate understanding of suffixes, prefixes, and roots and use them to understand new words.</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section and create similar questions/problems.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test. Connect and synthesize information in two related texts on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (25 words per week).</p> <p>Use TOEIC vocabulary accurately and appropriately on speaking and writing tasks.</p> <p>Demonstrate understanding of suffixes, prefixes, and roots and use them to understand new words.</p>
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