ASP Electives and English VI
Course Descriptions – Summer Semester 2015

MORNING CLASSES

9:00 – 10:15

**American History I: Civil Rights** (Emily Drew) 1 credit
[Applied English 10:30-11:20]  Julie Varga, jvarga@willamette.edu .50 credit
This is a course on the history of the United States from the 1940s to the early 1970s, with a special emphasis on the history of the Civil Rights movement. Using readings, lectures, film and other materials, we will study how and why this time period happened in America. Our goal is to understand the origins, events, accomplishments, and legacy of the Civil Rights Movement.
Professor’s e-mail: edrew@willamette.edu

**American Studies-A: Concepts and Contemporary Issues in Sport and Sport Science**
(Stas Stavrianeas, Michael Lockard, Lucas Ettinger) 1 credit
[Applied English 10:30-11:20] Helen Johnson hjohnson@willamette.edu .50 credit
The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

Sport is a universal activity and an important way to understand differences between countries. In this class we study how science contributes to improving sports performance and how the discoveries that help athletes to be better can also be beneficial to improving the health and wellbeing of the general population. Students will be active participants in the course; they will become familiar with various testing techniques in the laboratory and use real data to answer questions.
Professors’ e-mail: stas@willamette.edu, mlockard@willamette.edu, lettinger@willamette.edu

**American Studies-B: Immigration to the United States** (Tamara Smith) 1 credit
[Applied English 10:30-11:20] Tamara Smith tsmith@willamette.edu .50 credit
The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

The United States began as a country of immigrants and is still a country of immigrants today. Learn more about American culture by studying the immigration experience of people who recently came from Latin American to the U.S. Who are they? Why do they come? What do they contribute to the economy? What challenges do they face? In this class you will be reading stories and short articles about this topic, participating in discussions, watching a movie, and interacting with immigrants in the community to learn about American society.
Professor’s e-mail: tsmith@willamette.edu
American Studies-C: Heroes in History, Fiction & Contemporary Culture  (Lora Yasen)
[Applied English 10:30-11:20]  Lora Yasen  1 credit
.50 credit

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

This course will examine various types of heroes and the role historical, fictional and contemporary heroes play in shaping American culture. Through the study of films, readings and discovery projects, students will consider the definition and attributes of heroes and consider how the concept of “hero” has changed. Students will learn about the lives of real heroes from historical biographies and observe current trends in the entertainment industry about heroes. Students will study fictional heroes in fantasy books and superhero films and learn how the hero journey pattern is used in telling stories. They will discuss professional athletes and celebrities as role-models and/or heroes and the surrounding controversies.
Professor’s e-mail: lyasen@willamette.edu

Introduction to Linguistics (Miho Fujiwara)
[Applied English 10:30-11:20]  Melanie Jipping mjipping@willamette.edu  1 credit
.50 credit

Students must have a 450 TOEIC score or higher and Advisor approval to take Intro to Linguistics

Language is central to our identity as social and cultural beings. It is pervasive, complex and creative and at the same time, elusive, effortless and rule-governed. At some level, everyone is fascinated by language and, yet most of its proficient users have little understanding of the intricacies of how it works. The study of language touches a variety of academic disciplines from sociology and anthropology to psychology and neurology, but the one discipline solely devoted to it is the field of linguistics.

This course provides students with a survey of the basic issues in the field of linguistics. Topics studied include phonetics, phonology, morphology and syntax. The course will focus primarily on English (and to some extent Japanese) to provide examples of the topics and issues covered and will attempt to draw attention to linguistic comparisons between the two languages.
Professor’s e-mail: mfujiwar@willamette.edu
**English VI – Speaking and Presentation Skills**  (Steve Linke)  **.50 credit**
Students will learn various public speaking skills and practice them in class. First, the professor explains and shows these skills. Then the students practice. Last, the professor gives immediate, written comments and feedback to the students.

**Skills & Activities**

1. 3~5 minute sit-down then later stand-up presentations.
2. Presentation & Discussion (P&D) small-group activity. 5 minute sit-down presentation (P) followed by leading a 10-minute discussion (D) on the same topic.
3. 4~5 minute prepared-before-class, stand-up speeches on a variety of topics.
4. Short, 3-min. impromptu, prepared-in-class speeches.
5. Panel (group) presentations.
6. 3~5 minute auditorium speech using a microphone & podium (speaker’s table).
7. How to use
   a. visual aids such as blackboards, photos, posters, PCs, etc.
   b. audio aids such as tapes, CDs, iPods, etc.
   c. realia (real objects) such as clothes, equipment, etc. to help the audience understand your topics and ideas.
These are academic and business communication skills that will help students now in their university life and later in their professional work in any language.

The main goal or purpose of this class is to help students develop their self-confidence in speaking before an audience and with people in a discussion group.

**Grading**
100% based on in-class speeches and Presentation & Discussions (P&Ds). No readings, no tests, no writing except for presentation and speech outlines.

**Professor’s e-mail**:  slinke@willamette.edu

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**English VI – Listening Comprehension**  (MaryJane Danan)  **.50 credit**
This course will help students improve their listening comprehension through guided practice with a variety of “authentic language” media recorded in English such as: video news stories, current radio news broadcasts, song lyrics of American pop music, music videos, and a classic American film. In addition, students will choose their own internet news stories or conversations to listen to, and report on, in weekly independent listening logs. Students will also engage in daily “ear training” listening comprehension exercises such as dictations to learn to focus on fine points in listening.

**Professor’s e-mail**:  mdanan@willamette.edu

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**English VI – TOEIC Preparation**  (Charisa Henckel)  **.50 credit**
In the TOEIC Preparation course, we will focus on strategies and skills to improve performance on the TOEIC test. We will focus on listening comprehension, reading and vocabulary building. We will take practice tests during the semester.

**Professor’s e-mail**:  chenckel@willamette.edu
AFTERNOON CLASSES

12:30 – 1:45

**American Society-A: Diversity & Multiculturism in America**  (Emily Drew)  1 credit
[Applied English 1:55-2:45]  MaryJane Danan  mdanan@willamette.edu  .50 credit

This course is an introduction to the issues of diversity and multiculturalism in the United States, with a special emphasis on race, class, gender, sexuality and disability. We will examine the history of these concepts, what they mean in American society today, and how they promote inequality. This will help us to better understand how to respond to the challenges of living in a diverse society.

**Professor’s e-mail:** edrew@willamette.edu

**American Politics**  (David Gutterman)  1 credit
[Applied English 1:55-2:45]  Charisa Henckel  chenckel@willamette.edu  .50 credit

Students must have a 450 TOEIC score or higher and Advisor approval to take American Politics.

This course is an introductory overview of American politics and government. We will examine the people and landscape of America, the central ideas and structure of American political institutions, and current political events and controversies in the United States.

**Professor’s e-mail:** dgutterm@willamette.edu

**American Studies-D: Food Culture**  (Marianne Stipe)  1 credit

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

This course will study food production across the U.S. while focusing on foods produced in Oregon. In this course students will learn about the differences between family farming and corporate farming. Students will also look at the effects of genetic modification of foods. Finally, students will look at the history of food as it relates to families and celebrations. There are field trips to visit local farms and farmer’s markets.

**Professor’s e-mail:** mstipe@willamette.edu

**American Studies-E: All About Oregon**  (Russell Fauss)  1 credit
[Applied English 1:55-2:45]  Russell Fauss  .50 credit

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

This area studies course will give students an overview of the forces that have shaped this state and the issues facing it today. Units of the class will cover topics such as geography, environment, history, economy, society and current events. Class assignments will include readings, discussions, research projects and presentations. The class also includes several field trips to relevant locations in the area.

**Professor’s e-mail:** rfauss@willamette.edu
International Politics: Current Issues   (Rachael Carella)   1 credit
[Applied English 1:55-2:45] Steve Linke   slinke@willamette.edu   .50 credit

This course will cover various issues and topics confronting the international community, including human rights, national security, nationalism and immigration, race and gender and the global environment. Some of these topics will deal with current events, while others will focus on recent history. We will cover one topic per week. Major class activities include readings, videos, class presentations and class discussions.

Professor’s e-mail:   rcarella@willamette.edu

English VI – Pronunciation and Conversation   (Melanie Jipping)   .50 credit
The focus of this class is to develop and strengthen your spoken English language skills. We will study pronunciation so that your speech will become clearer and more accurate. We will also do a variety of conversation activities during the class. You will have the chance to have conversations with each other and with native speakers. We will work on reading aloud to practice the English sound system and will do a dramatic reading activity at a local elementary school.

Professor’s e-mail:   mjipping@willamette.edu

English VI – Vocabulary in the News   (Julie Varga)   .50 credit
Does your vocabulary seem too small? Do you forget vocabulary words right after a test? Do you have to stop talking to look up words you want to say? Learn to hold on to your words. In this vocabulary course, you will be introduced to important key words and phrases from the news. You will learn words for topic areas such as Sports, International Affairs, the Economy, Politics, and Entertainment. You will actively practice your new vocabulary in many ways during class activities.

A larger vocabulary will help you understand your classes better. It will make reading and writing easier, as well as help you raise your TOEIC scores. A larger vocabulary can help you talk more easily with English-speaking friends, and feel more comfortable trying new things. When you finish this course, you will “own” dozens of new words. More importantly, you will know ways of studying and remembering future vocabulary words.

Professor’s e-mail:   jvarga@willamette.edu

English VI – TOEIC Preparation   (Helen Johnson)   .50 credit
In the TOEIC Preparation course, we will focus on strategies and skills to improve performance on the TOEIC test. We will focus on listening comprehension, reading and vocabulary building. We will take practice tests during the semester.

Professor’s e-mail:   hjohnson@willamette.edu

Applied English (Summer and Fall Semesters)
The main focus of Applied English is the development of English language skills. The course is closely coordinated with a specific ASP elective course. For example: Intercultural Management, American Society, Human Resource Management, American Politics. Students will use all skills in this course: listening, speaking, reading, and writing. Discussions, presentations, listening activities, and reading/writing assignments will focus on the topics of the ASP elective course—but the purpose of the activities is to help the student develop greater oral and written fluency in English. It will also help students to better understand the subject matter being taught in the ASP elective course.