

American Studies Program Applied English – Proficiency Scale

The Proficiency Scale indicates how well learning outcomes, as listed below, are mastered for each course.

The following scale aligns the course grade to student proficiency level for the course:

- A - Exceptionally proficient
- B - Very Proficient
- C - Proficient
- D - Somewhat Proficient
- F - Not Proficient

Student can:

	Tier C (TOEIC ≤ 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC ≥ 550)
INPUT (Reading, Listening, Viewing)	Demonstrate understanding of main ideas and some details in level-appropriate elective course materials by answering guided comprehension questions.	Demonstrate understanding of main ideas, some details, and some inferences (with help) in level-appropriate elective course materials by answering comprehension questions, and/or summarizing with some accuracy what has been read, heard, or viewed.	Demonstrate understanding of main ideas, details, and some inferences in level-appropriate elective course materials by answering comprehension questions and/or accurately summarizing what has been read, heard, or viewed.
VOCABULARY and/or	Demonstrate understanding of vocabulary related to elective course in reading and listening exercises. Use subject-focused, level-appropriate vocabulary accurately and appropriately in writing and speaking assignments.	Demonstrate understanding of vocabulary related to elective course in reading and listening exercises. Use subject-focused, level-appropriate vocabulary accurately and appropriately in writing and speaking assignments.	Demonstrate understanding of vocabulary related to elective course in reading and listening exercises. Use subject-focused, level-appropriate vocabulary accurately and appropriately in writing and speaking assignments.
ASSESSMENT (Writing)	Write 1-page texts on topics presented in elective courses with some assistance, such as <i>one or more of the following</i> :	Write 1-2- page texts on topics presented in elective courses with some assistance, such as <i>one or more of the following</i> :	Write 2-3-page texts on topics presented in elective courses with some assistance, such as <i>one or more of the following</i> :

<p>and/or</p>	<ul style="list-style-type: none"> • summaries • journal entries • guided essay(s) with an introductory statement, moderately developed paragraphs and a concluding statement • short arguments / opinions with limited supporting details 	<ul style="list-style-type: none"> • subject-focused outlines • summaries • reports • journal entries • essay(s) with an introduction, moderately developed paragraphs and a conclusion • arguments / opinions supported with some reasons, evidence, or examples 	<ul style="list-style-type: none"> • subject-focused outlines • summaries • reports • journal entries • essay(s) with an introduction, well developed paragraphs, and a conclusion • arguments / opinions supported with reasons, evidence, and/or examples
<p>ASSESSMENT (Speaking)</p>	<p><i>One or more of the following:</i> Demonstrate knowledge of topics learned in elective course in guided discussions with preparation time.</p> <p>Give a brief verbal summary of course materials and answer simple comprehension questions.</p> <p>Give a 3-5 minute presentation on a course topic, with introduction, main points and a conclusion with assistance.</p>	<p><i>One or more of the following:</i> Discuss course topics, giving opinions with some support, agreeing and disagreeing.</p> <p>Verbally paraphrase and summarize course topics.</p> <p>Give a 5-7 minute presentation on a course topic, with an introduction, developed main points, and a conclusion.</p>	<p><i>One or more of the following:</i> Actively engage in whole-class and small-group discussions of course topics, asking questions, giving opinions with support, agreeing and disagreeing.</p> <p>Verbally paraphrase and summarize course topics.</p> <p>Give a 7-9 minute presentation on a course topic, with an introduction, developed main points, and a conclusion.</p>
<p>ASSESSMENT (Assignments, Tests, Projects)</p>	<p>Demonstrate understanding and application of course material on assessments such as</p> <ul style="list-style-type: none"> • Assignments • Tests • Papers • Presentations • Projects 	<p>Demonstrate understanding and application of course material on assessments such as:</p> <ul style="list-style-type: none"> • Assignments • Tests • Papers • Presentations • Projects 	<p>Demonstrate understanding and application of course material on assessments such as:</p> <ul style="list-style-type: none"> • Assignments • Tests • Papers • Presentations • Projects