

American Studies Program English VI/VII – Proficiency Scale

The Proficiency Scale indicates how well learning outcomes, as listed below, are mastered for each course. The following scale aligns the course grade to student proficiency level for the course:

A - Exceptionally proficient

B - Very Proficient

C - Proficient

D - Somewhat Proficient

F - Not Proficient

Student can:

	Tier C (TOEIC ≤ 365)	Tier B (TOEIC 370-545)	Tier A (TOEIC ≥ 550)
Vocabulary Development and/or	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 15 new words per week.</p> <p>Demonstrate understanding of a variety of basic common prefixes and apply these in defining new vocabulary with the prefixes practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate some basic understanding of collocations as applicable to new vocabulary words in tests, speaking and/or writing assessments.</p>	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 20 new words per week.</p> <p>Demonstrate understanding of a variety of prefixes and roots and apply these in defining new vocabulary with the prefixes and roots practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate understanding of collocations as applicable to new vocabulary words in tests, speaking and/or writing assessments.</p>	<p>Recognize and use level-appropriate vocabulary accurately and appropriately in tests, speaking and/or writing assessments of at least 25 new words per week.</p> <p>Demonstrate understanding of a variety of prefixes and roots and apply these in defining new vocabulary with the prefixes and roots practiced in class.</p> <p>Identify lexical categories of new vocabulary words and apply common suffixes to identify or create word families.</p> <p>Demonstrate understanding of collocations and/or connotation and/or register as applicable to new vocabulary words in tests, speaking and/or writing</p>

			assessments.
<p>Speaking Skills Development</p> <p>and/or</p>	<p><i>One or more of the following:</i> Use vocabulary, phrases and conversation techniques required for basic social interactions and discussion topics.</p> <p>Give a 3-5 minute presentation with notes with an introduction, main points, and a conclusion.</p>	<p><i>One or more of the following:</i> Use vocabulary, phrases and conversation techniques required in some social interactions and academic discussion topics.</p> <p>Give a 5-7 minute presentation with notes with an introduction, main points, and a conclusion.</p>	<p><i>One or more of the following:</i> Follow and participate in daily conversations on a variety of topics at near-native speed, using appropriate conversation strategies.</p> <p>Participate in academic discussions, giving opinions with details and examples, and showing agreement and disagreement with support.</p> <p>Give a 7-9 minute presentation with notes with an introduction, main points, and a conclusion.</p>
<p>Pronunciation Development</p> <p>and/or</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>	<p>Demonstrate increased competence in correctly producing English phonemes in speaking tasks and on phoneme recognition in tests/quizzes.</p> <p>Demonstrate increased competence in producing stress, intonation, and syllable patterns in English speaking tasks and in tests/quizzes.</p>
<p>Reading Development</p> <p>and/or</p>	<p>Read level-appropriate academic texts, and demonstrates understanding of main points, and details through comprehension exercises, discussions and short written assignments at the</p>	<p>Read level-appropriate academic texts, and demonstrates understanding of main points, details, and some inferences through comprehension exercises, discussions and short written</p>	<p>Read level-appropriate academic texts, demonstrating understanding of main points, details, inferences, etc. through comprehension exercises, paraphrasing</p>

	paragraph level/or in short group presentations.	assignments at the essay level/or in short individual presentations.	and summarizing.
<p>TOEIC Preparation</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (15 words per week).</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (20 words per week).</p>	<p>Demonstrate knowledge of different sections of the TOEIC and the types of questions in each section and create similar questions/problems.</p> <p>Find main ideas and key details in sentences about photographs, questions & responses, short conversations, and short talks on the listening sections of the TOEIC test.</p> <p>Find main ideas and key details in short readings on the TOEIC test. Connect and synthesize information in two related texts on the TOEIC test.</p> <p>Use grammar knowledge to choose the correct word to complete a sentence in questions on the TOEIC.</p> <p>Demonstrate understanding of new TOEIC and business English vocabulary (25 words per week).</p>