

ASP Elective and English VII Course Descriptions

Fall Semester 2016

TIER-C

Elective Courses

Volunteerism – B: Early Childhood Development & Teen Pregnancy (Melanie Jipping)

In this course, we will learn about volunteerism in America by focusing on the development of children from newborn to 4-years-old, and the issue of teen pregnancy in the United States. Whenever possible, we will compare the issue in America to the issue in Japan.

We will begin with an overview of volunteerism in America, covering topics such as a definition of volunteering, the values and motivations that underlie the American "volunteer spirit," what makes a good volunteer and a good volunteer project, and conversely, what can make service bad.

For the main part of the course, we will focus on early childhood development and teen pregnancy by reading about how children develop from birth to age 4, and reading the novel, Make Lemonade, which is about a teen mother and her two young children. We will make connections between our readings and our volunteering. We will volunteer at the daycare for children of teen moms in the Teen Parent Program at the Early College High School. Before volunteering, we will interview the head of the daycare program, tour the facilities, and receive volunteer orientation.

Towards the end of the course, we will do research in groups by reading and discussing articles to try to find answers to some of the social questions surrounding teen pregnancy.

Professor's e-mail: mjipping@willamette.edu

Applied English professor: Melanie Jipping

American Studies – I: Acting for the Stage (Jay Gipson-King)

The goal of this course is to study American culture and society through an analysis of traditional and contemporary American values, social institutions, and means of expression.

This course introduces stage acting as seen in American realistic theatre. We will focus on the actor's instrument of body, voice, and mind using theatre games and exercises. Students will select short scenes to memorize and perform in front of the class. The course is a fun and effective way to improve speaking and listening skills and to boost confidence, creativity, and stage presence. You will also learn and practice non-verbal communication unique to American society. No previous acting experience is necessary.

Professor's e-mail: jgipsonk@willamette.edu

Applied English professor: Tamara Smith tsmith@willamette.edu

American History: 12 Great Americans (Rachael Carella)

This course is designed as a history course, in which students are introduced to twelve of the more influential persons in U.S. History. Students will explore five distinct time periods in this nation's history through the lenses of famous individuals. The five time periods and individuals are as follows:

- **The Founding:** George Washington and Thomas Jefferson
- **Women's Rights—the Beginnings:** Margaret Fuller, Susan B. Anthony, and Elizabeth Cady Stanton
- **Abolition and Slavery:** Harriet Beecher Stowe, Abraham Lincoln, and Frederick Douglas
- **The Great Depression and Human Rights:** Franklin Delano Roosevelt and Eleanor Roosevelt
- **The Civil Rights Movement:** Rosa Parks and the Reverend, Dr. Martin Luther King, Jr.

Professor's e-mail: rcarella@willamette.edu

Applied English professor: MaryJane Danan mdanan@willamette.edu

English VII Courses

English VII – TOEIC Preparation (Helen Johnson)

This is a preparatory course for the Test of English for International Communication (TOEIC), which will help students improve their overall TOEIC-taking skills and TOEIC score. We will focus on basic language skills and test strategies to improve performance on Listening Parts 1-4 and Reading Parts 5-7 for the TOEIC test. We will practice listening comprehension and build vocabulary to help interpret photos, understand questions, predict responses, and identify similar/associated vocabulary words. Reading Parts will focus on basic word forms, verb patterns, skimming, scanning and reading fast. We will take several practice tests during the semester.

Professor's e-mail: hjohnson@willamette.edu

English VII – Speaking and Presentation Skills (Steve Linke)

Students will learn various public speaking skills and practice them in class. First, the professor explains and shows these skills. Then the students practice. Last, the professor gives immediate, written comments and feedback to the students.

Skills & Activities

1. 3~5 minute sit-down then later stand-up presentations.
2. Presentation & Discussion (P&D) small-group activity. 5 minute sit-down presentation (P) followed by leading a 10-minute discussion (D) on the same topic.
3. 4~5 minute prepared-before-class, stand-up speeches on a variety of topics.
4. Short, 3-min. impromptu, prepared-in-class speeches.
5. Panel (group) presentations.
6. 3~5 minute auditorium speech using a microphone & podium (speaker's table).
7. How to use
 - a. visual aids such as blackboards, photos, posters, PCs, etc.
 - b. audio aids such as tapes, CDs, iPods, etc.
 - c. realia (real objects) such as clothes, equipment, etc. to help the audience understand your topics and ideas.

These are academic and business communication skills that will help students now in their university life and later in their professional work in any language.

The main goal or purpose of this class is to help students develop their self-confidence in speaking before an audience and with people in a discussion group.

Grading

100% based on in-class speeches and Presentation & Discussions (P&Ds). No readings, no tests, no writing except for presentation and speech outlines.

Professor's e-mail: slinke@willamette.edu